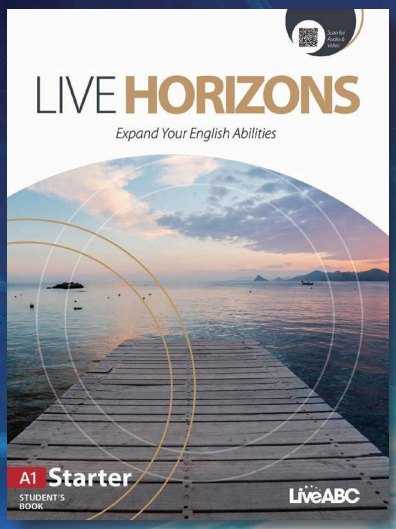
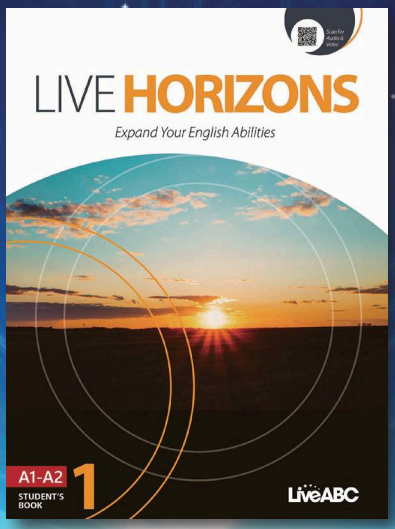
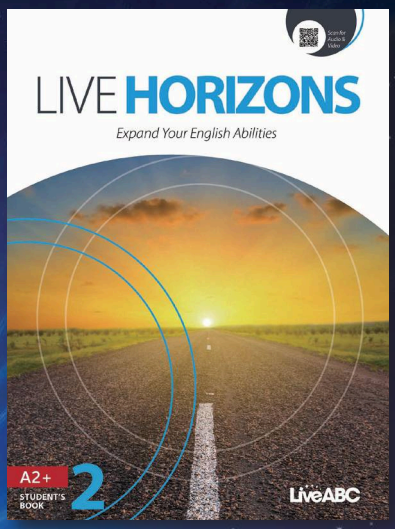
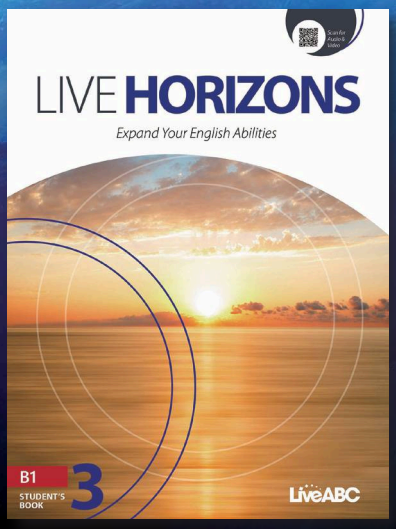
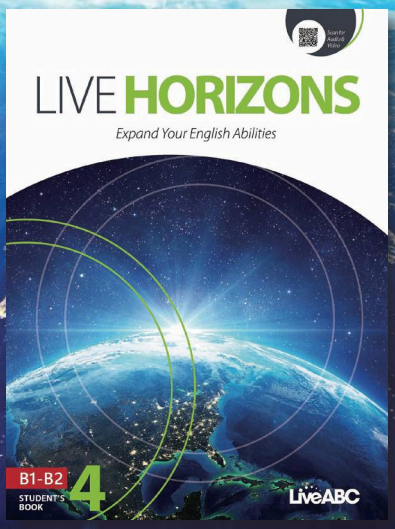
LIVE HORIZONS

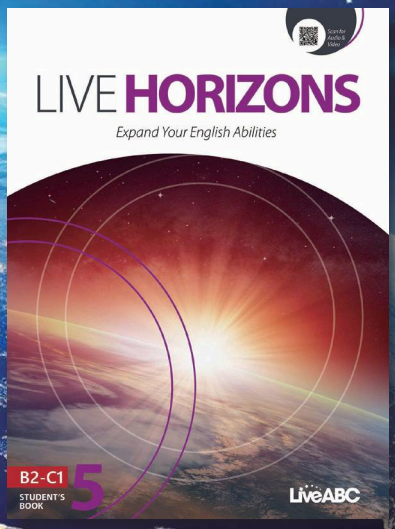












LiveABC

Mission

Dear Teachers,

LiveABC Interactive English Group is a worldwide organization based in Taiwan. We employ over four hundred people and partner with a multitude of organizations across the island and around the world. Producing quality publications is a lifelong endeavor, and we are dedicated to the development of English, as well as other foreign language learning materials in both print and digital formats. Thank you for your interest in LiveABC's books and systems. If you require any further information, please do not hesitate to contact us.

Best regards,
Founder CEO
Chun Chi Chen



LiveABC Representative in Latin America
CEO of Learning Ark
Shengping Wu



Learning Is Very Easy
with LiveABC

The Leading brand in digital English learning, LiveABC is dedicated to developing and distributing language-learning solutions that are effective and enjoyable to use. By combining the advantages of technology and publishing, LiveABC provides innovative educational resources. Learning Is Very Easy with LiveABC.

Global Markets



LiveABC is the largest producer of multimedia language learning materials in Taiwan. It owns multiple sales channels and has several strategic partners.

In addition to securing the local market, LiveABC is developing overseas markets, with partners in mainland China, Hong Kong, Macau, Korea, Japan, Thailand, Vietnam, Indonesia, the USA, Mexico, and ten more countries in Latin America.

Introduction to Live Horizons

Live Horizons book series expands the horizons of students' English abilities with engaging and relevant speaking, listening, reading, and writing exercises. Each unit concentrates on a captivating discussion topic.
Beginning from the Starter book and ending at Book 5, students will progressively advance to higher levels of English. The series includes the workbook, the teacher's guide, online materials, videos, assessment tools, and an AR app. These series provide students and teachers with a full panorama of real-world English in context.

Title	CEFR	for Students				for Teachers			
		Student's Book	Workbook	e-learning	AR App	Teacher's Guide	PPT	e-learning	AR App
Live Horizons Full Edition	**Starter:** A1 **Book 1:** A1-A2 **Book 2:** A2+ **Book 3:** B1 **Book 4:** B1-B2 **Book 5:** B2-C1	√	√	√	√	√	√	√	√
Live Horizons Split Edition	**Book 1 A/B:** A1.1 **Book 2 A/B:** A1.2 **Book 3 A/B:** A2 **Book 4 A/B:** B1	√	√	√	√	√	√	√	√





UNIT 2

A Day Out in the City

In this unit, you will:

- *Talk about special places in a city*
- *Listen to people plan out where they will go on the weekend*
- *Read about the top things that make a great city*
- *Use place prepositions to say where things are located*
- *Write text messages to describe locations*





DID YOU KNOW?

In 2022, Vienna was voted the best city to live in by The Economist.

GET STARTED

- *What cities have you been to? Which one did you like the most?*
- *What kinds of things do you think a good neighborhood should have?*

WORD POWER

How often do you go to these places? Discuss with a partner. Track 009



1. **supermarket** [ˈsupɚˌmɑrkɪt] *n.*
2. **museum** [mjuˈzɪəm] *n.*
3. **police station** [pəˈlis] [ˈsteʃən] *n.*
4. **library** [ˈlaɪˌbrɛrɪ] *n.*
5. **bakery** [ˈbekərɪ] *n.*
6. **coffee shop** [ˈkɔfɪ] [ʃɑp] *n.*
7. **restaurant** [ˈrɛstərənt] *n.*
8. **department store** [dɪˈpɑrtmənt] [stor] *n.*
9. **hospital** [ˈhɑspɪtl̩] *n.*
10. **drugstore** [ˈdrʌgˌstor] *n.*
11. **bank** [bæŋk] *n.*
12. **stadium** [ˈstedɪəm] *n.*

GIVE IT A TRY

Match the places with the activities. Check your answers with a partner.

1 bakery •	• A watch a sporting event
2 bank •	• B buy some bread
3 drugstore •	• C view different kinds of art
4 library •	• D pick up some medicine
5 museum •	• E put money in an account
6 stadium •	• F borrow some books



PAIR WORK

Practice this conversation with a partner. Use the vocabulary you have learned.

A: Hi, how are you doing today? Where are you going?

B: I'm OK. I'm heading to the _____*(place)*_____ to _____*(do something)*_____. How about you?

A: I have to go to the _____*(place)*_____ to _____*(do something)*_____. See you later.

CONVERSATION



Listen to the conversation. Then, fill in the blanks with the words below. Track 010

A Fun Day Out

beside	better	excited	in front of	plans

Brett sees Anna in the hall of their ***homestay***[1].

Brett: Hey Anna. I'm super ❶ _____ about my first full weekend in the city.

Anna: Yeah, you must be! What are you going to do?

Brett: I'm going to **do some sightseeing**[2] this morning. And then I'm going to a soccer game at 3 p.m.

Anna: That'll be great. Do you know how to get to the stadium?

Brett: Yes, I've already **checked**[3] the map. I need to go to the bus station ❷ _____ the supermarket and catch the 158 bus to the stadium.

Anna: Do you have any ❸ _____ for later? I'll be at the gym this afternoon, but I'm free after that. How about I show you a **local**[4] restaurant?

Brett: That sounds great. I'd like to try a **traditional**[5] meal.

Anna: I know a nice place just ❹ _____ the library. How about 7 p.m.?

Brett: I think 7:30 would be ❺ _____. I want to **make sure**[6] I have enough time to get back from the game.

Anna: OK, sure. See you later.

CHECK YOUR UNDERSTANDING

Listen and choose the correct answers based on the conversation. Track 011

_____ 1. Ⓐ In the morning
Ⓑ In the afternoon
Ⓒ In the evening

_____ 2. Ⓐ Borrow a book about soccer
Ⓑ Try some traditional food
Ⓒ Go to the gym

_____ 3.



LANGUAGE NOTES

Track 012

1. **homestay** [ˋhomˏste] *n.*
Some language students choose to stay at a **homestay** so they can practice speaking with a family.

2. **do some sightseeing**
[du] [sʌm] [ˋsaɪtˏsiɪŋ] *phr.*
Tina wanted to **do some sightseeing** in London.

3. **check** [tʃɛk] *v.*
We **checked** the map before we left our house to find out how to get to the restaurant.

4. **local** [ˋlokl̩] *adj.*
My sister and I go to the **local** school, so we can walk there in a short time.

5. **traditional** [trəˋdɪʃənl̩] *adj.*
For Lunar New Year, Mrs. Lin made lots of **traditional** food for the family.

6. **make sure** [mek] [ʃʊr] *phr.*
Before I can do this project, I need to **make sure** it's OK with my boss.

EXERCISE

Match the words with their correct meanings.

_____ ❶ make sure
_____ ❷ local
_____ ❸ homestay
_____ ❹ traditional

Ⓐ living with people you don't know while on a vacation or study trip
Ⓑ following the way a group has been doing something for a long time
Ⓒ to know that something is right or that you are able to do it
Ⓓ relating to things that are in or near an area

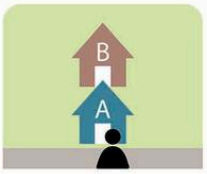
ENGLISH CORNER

DESCRIBING LOCATIONS

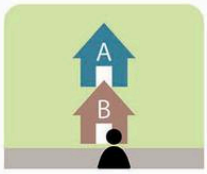
Using the phrases below, complete the short conversation about the map. Then, practice saying it with a partner. Take turns being Speaker A and Speaker B.



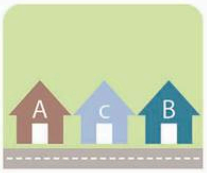
A *is next to / beside* **B**.



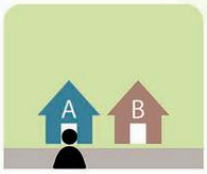
A *is in front of* **B**.



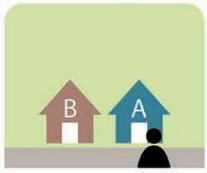
A *is behind* **B**.



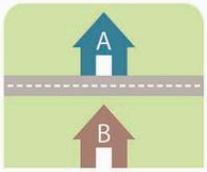
C *is between* **A** *and* **B**.



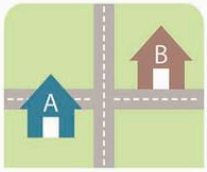
A *is on the left side of* **B**.



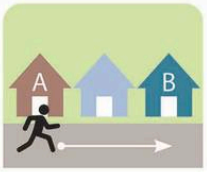
A *is on the right side of* **B**.



A *is across from / opposite* **B**.



A *is kitty-corner from* **B**.



B *is down the street from* **A**.



A *is on the corner (of sth. / St. / road X and road Y).*



A: Hi, could you help me? I'm looking for the department store.

B: Oh, that's easy. You just go down this street and you'll see a drugstore ❶ _____ Park Road and Main Street. It's ❷ _____ that.

A: Thank you so much. Is there anything else I should look for?

B: It's ❸ _____ a bakery, and it's also ❹ _____ a Japanese restaurant.

READING

Track 013

BEFORE YOU READ

Q: *What qualities are most important to you when choosing a city to live in? Choose five from the following and rank each from 1 (most important) to 5 (least important).*

- ☐ Cleanliness
- ☐ Convenience
- ☐ Education
- ☐ Fun Activities
- ☐ Healthcare
- ☐ Jobs
- ☐ Safety
- ☐ Transport
- ☐ Other: _____

What Makes a City Good to Live In?

One of the top things that people think about when choosing a city to live in is the number of fun things to do there. This could **include**[1] art and music as well as sports. When we think of these kinds of cities, London (UK) and New York often come out on top. Another thing people **look for**[2] is the number of good jobs **available**[3]. Does this city have lots of **well-known**[4] companies? If this is important to you, then check out New York, because it has many. We should also think about how easy it is to get around the city, and how safe it is. Zurich, Singapore, and Copenhagen are seen as **convenient**[5], safe, and clean cities with good **education**[6]. What else would be on your list for a good city to live in?



CHECK YOUR UNDERSTANDING

Choose the correct answers to the questions below.

_____ 1. In his free time, Matt enjoys visiting museums and seeing live music shows. Which city might he prefer to live in?

Ⓐ Singapore Ⓑ London Ⓒ Copenhagen

_____ 2. What is given as a reason to live in New York?

Ⓐ Safety Ⓑ Convenience Ⓒ Good jobs

_____ 3. According to the article, why might someone choose to live in Zurich?

Ⓐ It's easy to get around. Ⓑ It's not expensive. Ⓒ It's famous for sports.

LANGUAGE NOTES

Track 014

1. **include** [ɪn`klud] *v.*
   The new shopping mall will **include** a number of stores and restaurants.

2. **look for** [lʊk] [fɔr] *phr.*
   Steve **looks for** a deal when choosing a new car.

3. **available** [ə`veləbḷ] *adj.*
   The Park Hotel doesn't have rooms **available** on 12/31 because it is a busy night.

4. **well-known** [`wɛl`non] *adj.*
   Many **well-known** singers like Adele and Dua Lipa are from London.

5. **convenient** [kən`vinjənt] *adj.*
   Mary is a working mother, so it's hard to find a **convenient** time to meet her friends.

6. **education** [ˌɛdʒə`keʃən] *n.*
   Tom worked in **education** for 30 years, and then he quit teaching at the age of 65.

EXERCISE

Match the words with their synonyms.



Ⓐ famous Ⓑ free Ⓒ simple and easy Ⓓ teaching Ⓔ want

_____ 1. available _____ 3. education _____ 5. well-known

_____ 2. convenient _____ 4. look for

GROUP DISCUSSION

Which of the cities below would you like to live in? Why? Tell a partner. In your opinion, how could your city be improved?


New York


London


Singapore


Zurich


Copenhagen

GRAMMAR FOCUS

I. PLACE PREPOSITIONS



- *specific points*
- *locations*



at the airport
at the door
at the library
at the top of a hill





- *surfaces*
- *streets/roads*
- *left/right*
- *floors*



on the right
on the second floor
on the wall
on the river





- *enclosed spaces*
- *countries*
- *regions*
- *cities*



in Japan
in New York
in the box
in Tokyo



NOTE

She's at the library. → *The emphasis is on her location and the type of place she has gone to.*

She's in the library. → *The emphasis is on the type of building she is in.*



float on the river



swim in the river

EXERCISE

Fill in the blanks with the correct prepositions (at, on, in).



❶ Some food and drinks are _____ the box.



❸ Several black and white photos are _____ the wall.

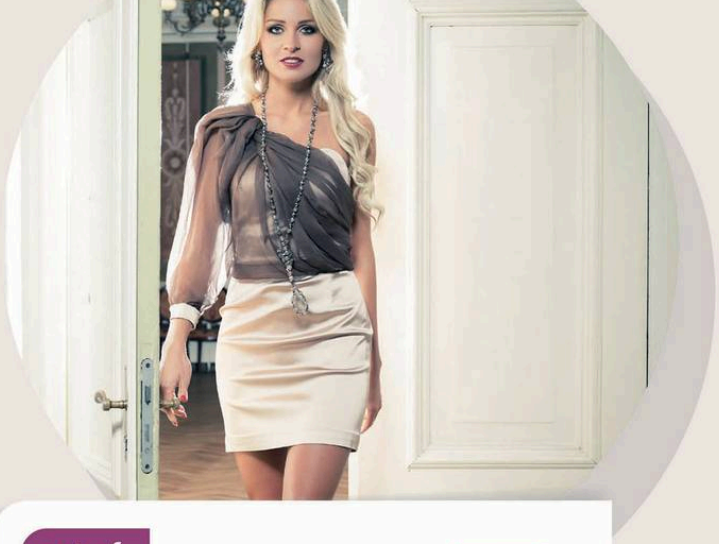


❷ There is a woman _____ the door.



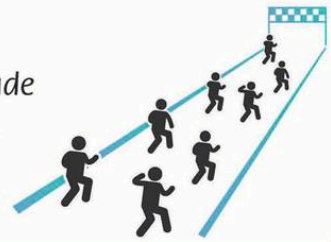
❹ A girl is visiting the Eiffel Tower _____ Paris.

II. PREPOSITIONS OF DIRECTION



toward(s)

- The runners made a push **toward** the finish line.



into

- The manager stepped **into** his office.



out of

- The actors walked **out of** the dressing room.



along

- The woman was jogging **along** the side of the river.



around

- Tom and I went hiking in the hills **around** the lake.



across

- Claire helped the blind man walk **across** the street.



through

- The man went **through** the maze.



EXERCISE *Fill in the blanks with the correct prepositions.*



❶ The students are walking _____ the road.



❷ The people are jumping _____ the pool.



❸ The woman is riding a bike _____ the river.



❹ The car is going _____ the tunnel.

WRITING

I. Fill in the blanks with words from the box to complete the following text message conversation.

check	**corner**
interesting	**make sure**
opposite	

What time do you plan to be at the party tonight?

I think I'll get there around 9 p.m.

OK. I'll ❶ _____ I'm there at 9. Have you bought a gift for Alice?

Yes, I got some jewelry for her. How about you?

I still need to buy something. Any ideas?

Why don't you ❷ _____ that gift shop on the ❸ _____ of Raven's Park, next to the bank?

You mean the one ❹ _____ the post office?

Yes. They've got some really ❺ _____ things in there.

II. Fill in the blanks with your own ideas to complete the following text message conversation.

Hey, do you want to come with me to ❶ _____ _____?

I heard about that. What kind of things will there be?

The ❷ _____ includes ❸ _____ _____. There will also be many people selling ❹ _____ _____.

Oh, that sounds great. What time does it start?

❺ _____ _____ so it's all day.

Great. How about meeting at noon, so we can have lunch together?

That sounds good to me. Where should we meet?

The nearest subway station is ❻ _____. I'll meet you ❼ _____.

OK. See you tomorrow!

GROUP WORK



You're inviting classmates for a day out in the city. In groups of four or five, discuss where to go and what to do there. Use the activities below and/or your own ideas to fill in the details.

- afternoon tea
- dinner at a restaurant
- drinks at a bar
- live concert
- market visit
- museum visit
- picnic at the park
- play at the theater
- shopping at a department store
- sports event



Date: _____ Time: _____

People: _____ Activity: _____

Place (describe the location with the words and prepositions you've learned in this unit):

_____

_____

Take a screenshot of your location, then print it and stick it here.

Stick a real photo here.

(Map)

(Group Photo)



Live Horizons e-Learning for students

Live Horizons e-learning is the online platform of the series. It offers supplementary materials of the student book. Each unit allows the student to engage with all the digital material available.





User-friendly interface and well-organized menu for students to move from one activity block to the next one.

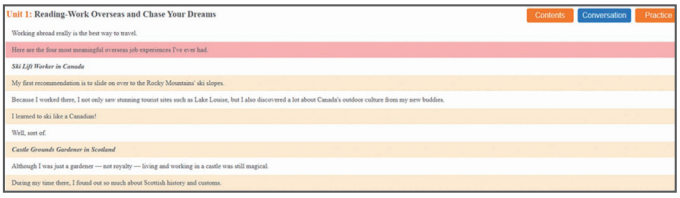
eBook

The e-book is the digital version of the book. Students can watch the videos and listen to the recordings online.



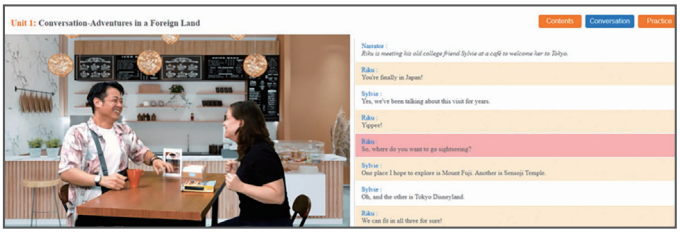
Reading

The reading section is designed to test student's reading capabilities and keep them engaged in each reading text.



Conversation

Watch conversation videos covered in each unit. Scripts and speed slow audio functions are also available.



Practice

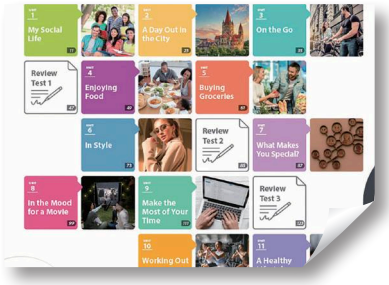
The practice section allows students to review the content taught in each unit. The platform has an instant correction function so students can follow up of their progress on the spot.





Starter

Unit 1 Knowing Me, Knowing You
Unit 2 Campus is Your Canvas
Unit 3 Summing Up Numbers
Unit 4 Eating Fresh
Unit 5 On Top of Time
Unit 6 Takeoff with Takeout
Unit 7 There's No Place Like Home
Unit 8 Family Forever
Unit 9 Fantastic Free Time



Book 1

Unit 1 My Social Life
Unit 2 A Day Out in the City
Unit 3 On the Go
Unit 4 Enjoying Food
Unit 5 Buying Groceries
Unit 6 In Style
Unit 7 What Makes You Special?
Unit 8 In the Mood for a Movie
Unit 9 Make the Most of Your Time
Unit 10 Working Out
Unit 11 A Healthy Lifestyle
Unit 12 How's the Weather?



Book 2

Unit 1 Staying Connected
Unit 2 Eat Your Way around the World
Unit 3 The Magic of Music
Unit 4 It's Travel Time!
Unit 5 For the Love of Shopping
Unit 6 A Nod to Nature
Unit 7 People's Many Faces
Unit 8 Fighting for Wildlife
Unit 9 Sweeping through the Supermarket
Unit 10 When Disaster Strikes
Unit 11 The Heart of Art
Unit 12 Essential Everyday Devices



Book 3

Unit 1 Uncovering Local Cultures
Unit 2 Eating Right
Unit 3 Phoning In
Unit 4 Sports Smarts
Unit 5 The World Is Your Classroom
Unit 6 Don't Burn the Future
Unit 7 We Saved You a Seat!
Unit 8 Access Everything, Everywhere
Unit 9 Occupation Inspiration
Unit 10 To Read, or Not to Read
Unit 11 Innovation Ahead
Unit 12 Where Art and Science Meet



Book 4

Unit 1 Fantastic Fashion
Unit 2 Splendid World Celebrations
Unit 3 More Variety, Better Society
Unit 4 Tech is the Future
Unit 5 Museum Magic
Unit 6 Health Comes First
Unit 7 Mastering Money
Unit 8 It's Time to Binge-Watch!
Unit 9 Be Clean Go Green
Unit 10 Get in the Game
Unit 11 Don't Fall for Fake News
Unit 12 Committed to Carrer Success



Book 5

Unit 1 Wonderful World Wonders
Unit 2 Feel Up with Superfoods
Unit 3 Lending a Helping Paw
Unit 4 Silent Struggles of the Mind
Unit 5 Digital Diplomacy in a Pixelated World
Unit 6 Sparkling Influencer Marketing
Unit 7 AI on Standby
Unit 8 A Circular Economy in Motion
Unit 9 Employment Empowerment
Unit 10 Fighting for What's Right
Unit 11 Legendary Visionaries
Unit 12 Chasing Space

LiveABC

Empowering learners since 1997

2000

First magazine in co-partnership with CNN



2001



Live magazine

2002



ABC magazine

2004

First annual compilation of all the magazines



2008

biz magazine business oriented partnership

Berlitz

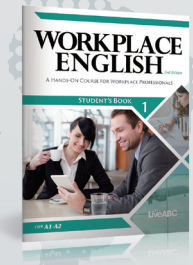
Mc Graw Hill Education



HOW IT WORKS magazine

2014

ESP series, more than 10 books were launched



2016



Come to Live primary series

2017

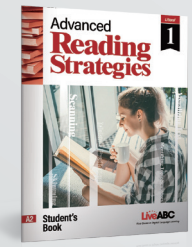
Outstanding! Series



2020

Live Escalate series

2021



Advanced Reading Strategies



Taking Off series

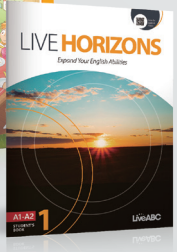
2023



2024

Come to Live Lite series





Live Horizons series



Come to Live 2nd Edition series

2025

Off We Go series

Learning Is Very Easy with LiveABC









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