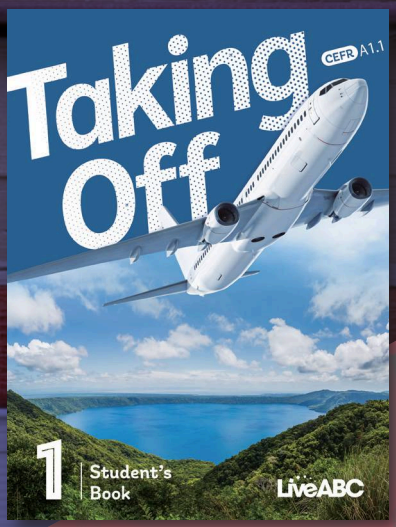
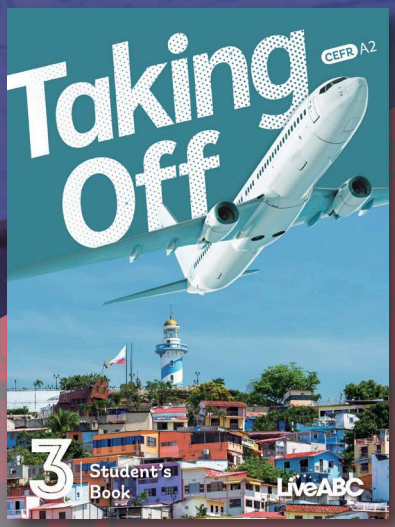
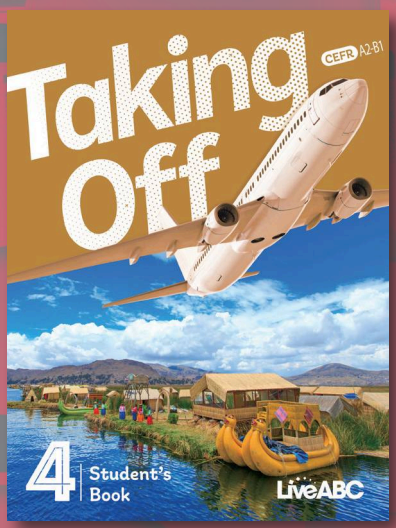
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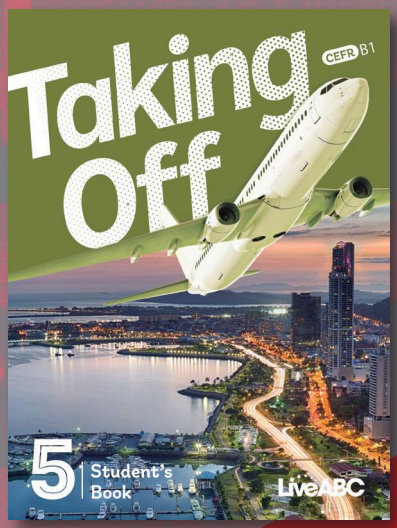
Taking Off

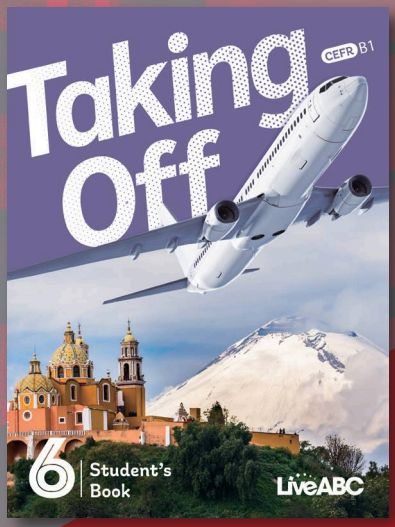












LiveABC


Learning Is Very Easy with LiveABC.

Mission

Dear Teachers,

LiveABC Interactive English Group is a worldwide organization based in Taiwan. We employ over four hundred people and partner with a multitude of organizations across the island and around the world. Producing quality publications is a lifelong endeavor, and we are dedicated to the development of English, as well as other foreign language learning materials in both print and digital formats. Thank you for your interest in LiveABC's books and systems. If you require any further information, please do not hesitate to contact us.

Best regards,
Founder CEO
Chun Chi Chen



LiveABC Representative in Latin America
CEO of Learning Ark
Shengping Wu



Learning Is Very Easy
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The Leading brand in digital English learning, LiveABC is dedicated to developing and distributing language-learning solutions that are effective and enjoyable to use. By combining the advantages of technology and publishing, LiveABC provides innovative educational resources. Learning Is Very Easy with LiveABC.

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LiveABC is the largest producer of multimedia language learning materials in Taiwan. It owns multiple sales channels and has several strategic partners.

In addition to securing the local market, LiveABC is developing overseas markets, with partners in mainland China, Hong Kong, Macau, Korea, Japan, Thailand, Vietnam, Indonesia, the USA, Mexico, and ten more countries in Latin America.

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Introduction to Taking Off

LiveABC's *Taking Off* aims to polish learners' English skills of listening, reading, speaking and writing. The books are designed with careful attention for the needs and interests of students at each stage to improve comprehension and writing abilities. It is designed to help students develop strong language and communication skills that will serve them well in college and beyond. The series contains LiveABC's technology support, it is abundant in its learning and teaching tools that include, e-learning, teacher's guide and AR app. We ensure that *Taking Off* will help student's improve their English skills once they take off to a new stage.

Titles with Components

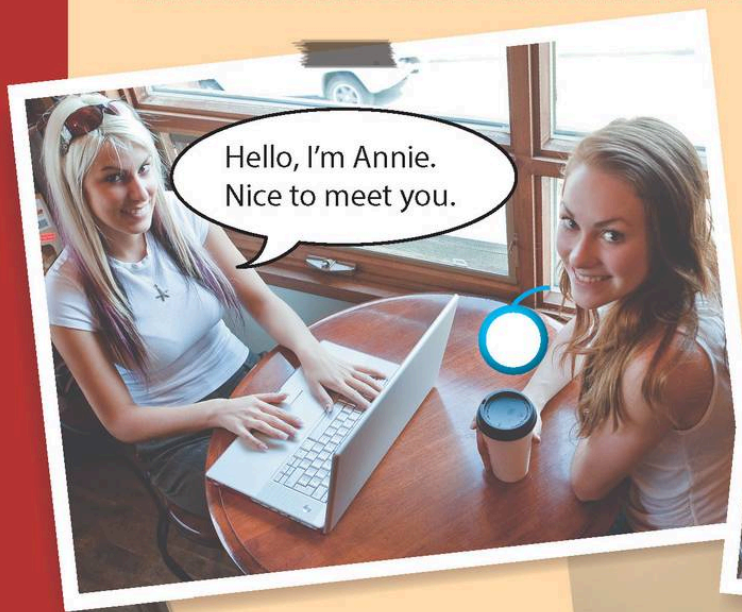
Title	CEFR	for Students				for Teachers			
		Student's Book	Workbook	e-learning	AR App	Teacher's Guide	PPT	e-learning	AR App
Taking Off 1	A1.1	√	√	√	√	√	√	√	√
Taking Off 2	A1.2	√	√	√	√	√	√	√	√
Taking Off 3	A2	√	√	√	√	√	√	√	√
Taking Off 4	A2-B1	√	√	√	√	√	√	√	√
Taking Off 5	B1	√	√	√	√	√	√	√	√
Taking Off 6	B1	√	√	√	√	√	√	√	√

MEETING NEW PEOPLE

GIVE IT A TRY

Listen to the short conversations and match the pictures with the numbers below. MP3 / 01

1. I'm from England.
2. Hi, I'm Doris. Nice to meet you, too.
3. She's my friend, Nancy.
4. Wow! She has long hair and blue eyes. Where's she from?
5. Nice to meet you, Jane.
6. You, too.











SPEAK UP

Answer the questions.

1. Who is your best friend?
2. How does your best friend look?
3. Are you taller than your best friend?
4. Where is your best friend from?
5. What do you like to do with your best friend?

MORE TO LEARN

Describing People





- ★ tall [tɔl]
- ★ short [ʃɔrt]
- ★ thin [θɪn]
- ★ chubby [ˈtʃʌbɪ]
- ★ long hair [lɔŋ] [hɛr]
- ★ short hair [ʃɔrt] [hɛr]
- ★ straight hair [stret] [hɛr]
- ★ curly hair [ˈkɜlɪ] [hɛr]

Country

The USA [ˈjuˈɛsˈe]



Canada [ˈkænədə]



England [ˈɪŋgləndˈ]

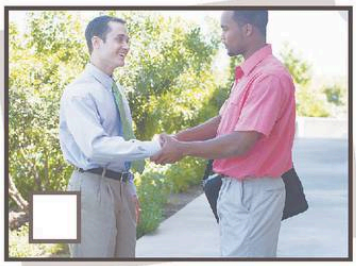


Japan [dʒəˈpænˈ]



A *Listen to the three short conversations and number the pictures.* MP3 / 02





B *Listen and complete the conversation.* MP3 / 03

it's true *too* *And you, too* *also* *How*

We're from Japan

Tim: Hi. I'm Tim, from **the States**[1].

Yuki: Hi, Tim. I'm Yuki, and this is my friend, Taki. We're from Japan.

Taki: Nice to meet you.

Tim: ❶ _____, Taki. I guessed you are both from Japan.

Yuki: Really? ❷ _____?

Tim: Because you both have black hair and brown eyes.

Yuki: Ha-ha. Yes, ❸ _____. And we guessed you're **American**[2] because . . .

Tim: I'm chubby, right? Yeah, we do love our food in the States.

Yuki: Who's the girl over there? She has long, curly hair and blue eyes.

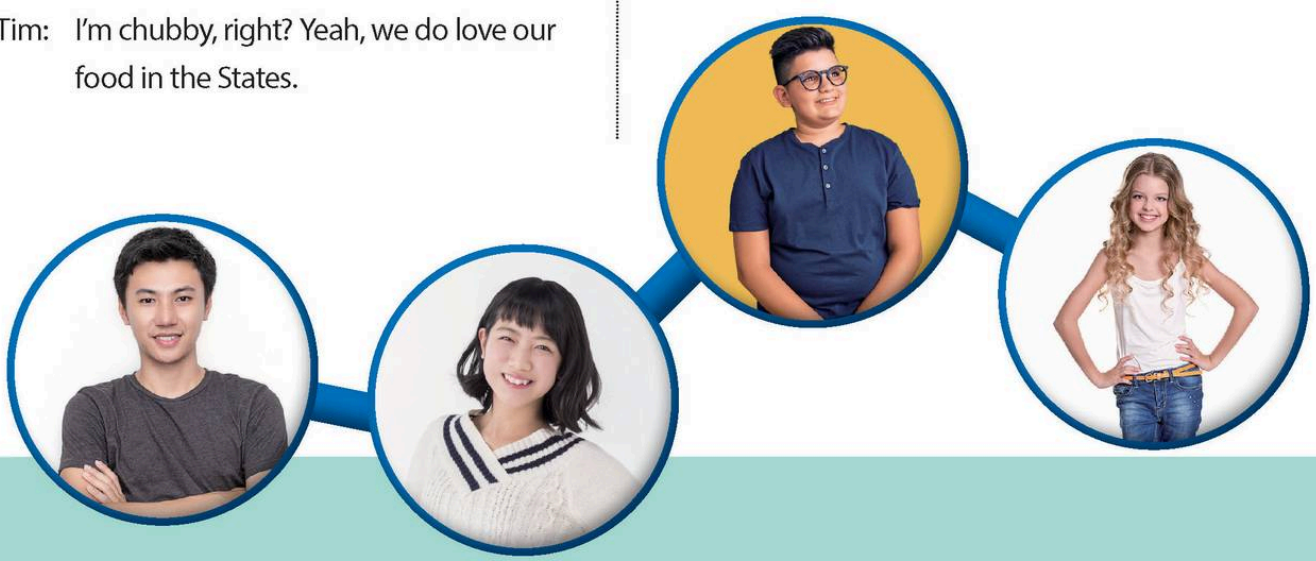
Tim: Oh, that's my girlfriend, Jessica. She's ❹ _____ from the States.

Yuki: Really? She doesn't look American.

Taki: She looks ❺ _____ thin.

Tim: Well, not all American people are fat. Besides, Jessica only eats salad.

Taki: Ha-ha! I guess we watch too much American TV.



Language Notes

1. the States (= the United States) *n.*
   I love fast food from the States.

2. American [ə`mɛrɪkən] *adj., n.*
   Rick is from the USA. He's American.

C *Listen and check the correct answer.* MP3 / 04

1.	☐ **a.** The States	☐ **b.** Japan	☐ **c.** Canada
2.	☐ **a.** Tim	☐ **b.** Yuki	☐ **c.** Jessica
3.	☐ **a.** Tim and Yuki	☐ **b.** Yuki and Taki	☐ **c.** Jessica and Tim
4.	☐ **a.** Just Tim	☐ **b.** Just Jessica	☐ **c.** Both Tim and Jessica
5.	☐ **a.** Yuki	☐ **b.** Taki	☐ **c.** Jessica
6.	☐ **a.** Jessica	☐ **b.** Yuki	☐ **c.** Tim
7.	☐ **a.** Long	☐ **b.** Straight	☐ **c.** Long and straight
8.	☐ **a.** They are thin.	☐ **b.** They are fat.	☐ **c.** They are short.

PRESENT SIMPLE

Be Verbs

Yes / No Questions

Question	"Yes" Response	"No" Response
Are you from Japan?	Yes, I'm from Japan. Yes, we're from Japan.	No, I'm not. I'm from Taiwan. No, we're not. We're from Taiwan.
Is he from England?	Yes, he's from England.	No, he's not. He's from the USA.
Are they from Canada?	Yes, they're from Canada.	No, they're not. They're from the USA.

Where, What, Who Questions

Question	Response
Where are you from?	I'm from Taiwan.
What's your name?	My name is Ann. / I'm Ann.
Who's that short girl?	She's my sister, Kelly.

CONTRACTIONS

I am = I'm *you are = you're* *he is = he's* *she is = she's*
it is = it's *we are = we're* *they are = they're*
is not = isn't *are not = aren't* *do not = don't* *does not = doesn't*
he is not = he isn't = he's not *she is not = she isn't = she's not*
it is not = it isn't = it's not *we are not = we aren't = we're not*
you are not = you aren't = you're not *they are not = they aren't = they're not*

Questions

What is = What's *Who is = Who's* *Where is = Where's*

A *Circle the correct answer.*

Example I (am / are) cute.

1. He (are / is) tall.
2. (Are / Is) you short?
3. David (is / are) from England.
4. Phil and Lily (isn't / aren't) chubby.
5. She (am / is) thin.
6. We (are / is) from the USA.

B *Change the following sentences into questions.*

Example No, I'm not Jane. → Are you Jane?

1. Yes, he's short. → _____
2. She's from England. → _____
3. Yes, we're from Taiwan. → _____

UNIT 1

Base Verbs

Yes / No Questions

Question	"Yes" Response	"No" Response
Do you have blue eyes?	Yes, I do. I have blue eyes.	No, I don't. I have brown eyes.
Does she **have** curly hair?	Yes, she does. She **has** curly hair.	No, she doesn't. She **doesn't have** curly hair. She **has** straight hair.
Do they have short hair?	Yes, they do. They have short hair.	No, they don't. They don't have short hair. They have long hair.

What, Who Questions

Question	Response
What **does** he **look** like?	He's tall and thin. He **has** short hair and green eyes.
Who **has** straight hair?	Kate **has** straight hair.

A *Write the words below in the correct blanks.*

blue eyes *short hair* *tall* *curly hair* *chubby*
long hair *thin* *straight hair* *short* *brown eyes*

I	am	tall _____ _____
He / She	is	_____
We / You / They	are	
I / We / You / They	have	_____ _____ _____
He / She	has	_____ _____ _____

B *Complete the conversation below. Then practice with a partner.*

A: What ❶ _____ your friend, John, look like?

B: Well, ❷ _____ thin, and he ❸ _____ short hair and blue eyes.

A: Really? Does he ❹ _____ curly hair?

B: Yes, he ❺ _____.

A: ❻ _____ he tall?

B: No, ❼ _____ _____. He's short, but he's handsome.

I Photographs

MP3 / 05

Listen to the audio and choose the picture that best matches the recording.

1. ☐ A ☐ B ☐ C



3. ☐ A ☐ B ☐ C



2. ☐ A ☐ B ☐ C



4. ☐ A ☐ B ☐ C



II Best Response

MP3 / 06

Listen to the question and choose the best response.

1. _____ Ⓐ Yes, she does. Ⓑ No, we haven't. Ⓒ Yes, I do.
2. _____ Ⓐ They are my sister and her friend. Ⓑ His name is Alan. Ⓒ They are in Japan.
3. _____ Ⓐ Yes, I like the UK very much. Ⓑ Yes, I like the States very much. Ⓒ Yes, I like Japan very much.
4. _____ Ⓐ I'm from Taiwan. Ⓑ I like fast food. Ⓒ I enjoy swimming.
5. _____ Ⓐ I'm Tim. Ⓑ No, thanks. Ⓒ You're welcome.
6. _____ Ⓐ Yes, they are. Ⓑ Yes, he is. Ⓒ Yes, I am.

UNIT 1

III Short Conversations MP3 / 07

Listen to the conversation and choose the best answer to the question.

1. _____ Ⓐ He gave the boy some money.
   Ⓑ He said they can go to the park.
   Ⓒ He said no, so they won't be able to.

2. _____ Ⓐ She wants to go and say hello to her grandpa.
   Ⓑ She wants to go and play with her grandpa.
   Ⓒ She wants to go and listen to her grandpa.

3. _____ Ⓐ Behind her ear Ⓑ On top of her head Ⓒ Inside her mouth

4. _____ Ⓐ Its thoughts Ⓑ Its greetings Ⓒ Its culture

5. _____ Ⓐ He thinks she is a very smart girl.
   Ⓑ He didn't want to go to the movies.
   Ⓒ He couldn't find someone else.

6. _____ Ⓐ The library Ⓑ The cafeteria Ⓒ The classroom

IV Short Passages MP3 / 08

Listen to the passage and choose the best picture that matches the recording.

1. ☐ A  ☐ B  ☐ C 

2. ☐ A  ☐ B  ☐ C 

3. ☐ A  ☐ B  ☐ C 

4. ☐ A  ☐ B  ☐ C 

A *Each picture represents a greeting. Match the country with the correct picture.*






Japan | *Taiwan* | *New Zealand (Maori)* | *France*

B *Read the article and check the best title.* MP3 / 09

☐ ***Kiss Goodbye!*** ☐ ***Friends Forever!*** ☐ ***Hello, World!***

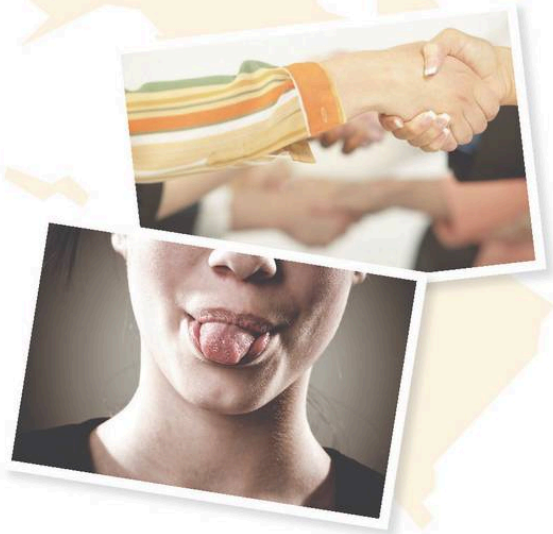
Greetings change from **culture**[1] to culture. Here are a few from around the world:

China and Taiwan

People usually give each other a little **nod**[2] to say hello.

The United States

Men and women **shake**[3] hands the first time they meet.



France

French people kiss each other once on each **cheek**[4] to say both hello and goodbye.

Tibet

In Tibet, **sticking** your tongue **out**[5] at someone is actually **polite**[6]. It shows you have no **evil**[7] **thoughts**[8]. If you do that in some other cultures, though, you won't find friends easily.

New Zealand

When meeting a Maori from New Zealand, touch your nose against his or her nose with your eyes closed. It's not easy, but this is how Maori people **greet**[9] one another.

Remember that different people have their own greetings. Keep an open mind, and you'll have lots of interesting experiences. Bon voyage!

Language Notes

1. culture [ˈkʌltʃɚ] *n.*
   He loves working abroad and meeting people from different cultures.
2. nod [nɑd] *n.*
   The doorman gave me a friendly nod.
3. shake [ʃek] *v.*
   My father shook the neighbor's hand warmly.
4. cheek [tʃik] *n.*
   I always kiss Mom on the cheek before going to bed.
5. stick . . . out *phr.*
   Tracy made a face and stuck her tongue out.
6. polite [pəˋlaɪt] *adj.*
   It's not polite to talk with your mouth full.
7. evil [ˈivl̩] *adj.*
   The woman was punished for her evil acts.
8. thought [θɔt] *n.*
   I've just had a thought; it might be quicker to go by taxi.
9. greet [grit] *v.*
   My neighbor greeted me with a smile.

C *Check the correct answer.*

1. What part of the body is NOT used in the greetings discussed in the article?

- ☐ **a.** The mouth
- ☐ **b.** The feet
- ☐ **c.** The nose
- ☐ **d.** The tongue

2. In which country is the greeting the same whether you're meeting or leaving?

- ☐ **a.** France
- ☐ **b.** Tibet
- ☐ **c.** New Zealand
- ☐ **d.** China

3. Which people don't look at each other when saying hello?

- ☐ **a.** Taiwanese
- ☐ **b.** French
- ☐ **c.** Tibetan
- ☐ **d.** Maori

4. In which of the following countries do people NOT touch when greeting?

- ☐ **a.** Taiwan
- ☐ **b.** France
- ☐ **c.** New Zealand
- ☐ **d.** The United States

5. Why do Tibetans stick out their tongues when greeting?

- ☐ **a.** To show they're not thinking bad things
- ☐ **b.** To show they don't like other people
- ☐ **c.** To show they are not eating anything
- ☐ **d.** To show they're naughty

GREETING WORDS & PHRASES



FLAG & COUNTRY	HELLO	GOODBYE
JAPAN	*kon ni chi wa*	*sa yo na ra*
THAILAND	*sawatdee ka*	*sawatdee ka*
FRANCE	*bonjour*	*au revoir*
SPAIN	*hola*	*adios*
ITALY	*ciao*	*ciao*
GERMANY	*hallo*	*auf Wiedersehen*

Check the correct answer.

1. Which countries have the same word for hello and goodbye?
   - ☐ **a.** Spain and Japan
   - ☐ **b.** France and Germany
   - ☐ **c.** Thailand and Italy
   - ☐ **d.** Japan and Italy

2. Which country's word for hello has more than two syllables?
   - ☐ **a.** Italy
   - ☐ **b.** Thailand
   - ☐ **c.** Germany
   - ☐ **d.** Spain

3. Which country's greeting includes a capital letter?
   - ☐ **a.** Thailand
   - ☐ **b.** Japan
   - ☐ **c.** Spain
   - ☐ **d.** Germany

4. What do people say for hello in Japan?
   - ☐ **a.** Sa yo na ra
   - ☐ **b.** Kon ni chi wa
   - ☐ **c.** Bonjour
   - ☐ **d.** Hallo

5. Which country's flag DOESN'T have three colors?
   - ☐ **a.** Japan
   - ☐ **b.** France
   - ☐ **c.** Germany
   - ☐ **d.** Thailand

I Vocabulary and Structure

Choose the best answer.

_____ **1.** Hi. My name is Jennifer. It's nice to meet____.
Ⓐ them Ⓑ us
Ⓒ you Ⓓ me

_____ **2.** Don't____ your tongue out; it's not polite.
Ⓐ touch Ⓑ stick
Ⓒ close Ⓓ kiss

_____ **3.** I'm from____.
Ⓐ school Ⓑ England
Ⓒ country Ⓓ physics

_____ **4.** I'm reading a story about a(n) ____ witch who eats children.
Ⓐ romantic Ⓑ friendly
Ⓒ evil Ⓓ nice

_____ **5.** Lisa____ her friend's cheek and says, "Hi."
Ⓐ kisses Ⓑ waves
Ⓒ high-fives Ⓓ bows

_____ **6.** It's not____ to shout at other people.
Ⓐ active Ⓑ negative
Ⓒ successful Ⓓ polite

_____ **7.** What time did you____ your friend?
Ⓐ meet Ⓑ introduce
Ⓒ know Ⓓ learn

_____ **8.** Ken always greets me with a____ when he walks by.
Ⓐ cheek Ⓑ nod
Ⓒ thought Ⓓ culture

II Cloze

Fill in each blank with the best answer.

Yuki's friend, Tim, comes ___(1)___ the USA. He is staying in Japan for two weeks. Tim says he's surprised ___(2)___ almost everyone in Japan has black hair and ___(3)___ eyes. In the USA, people have black, brown, red, or blond hair and brown, blue, or green eyes. Tim also thinks that Japanese girls are beautiful, especially Yuki. Yuki likes Tim, too. Although he is chubby, he still looks ___(4)___. He has blond, curly hair ___(5)___ blue eyes. Yuki has a plan. She will tell him to eat only ___(6)___ food so that he will lose some weight.

_____ **1.** Ⓐ to Ⓑ from Ⓒ for Ⓓ about

_____ **2.** Ⓐ because Ⓑ and Ⓒ but Ⓓ too

_____ **3.** Ⓐ gray Ⓑ green Ⓒ blue Ⓓ brown

_____ **4.** Ⓐ ugly Ⓑ handsome Ⓒ thin Ⓓ fat

_____ **5.** Ⓐ but Ⓑ or Ⓒ so Ⓓ and

_____ **6.** Ⓐ Japan Ⓑ Japanese Ⓒ Japan's Ⓓ from Japan

III *Reading Comprehension*

Read the text and choose the best answer to each question.

In Taiwan, people often shake hands when they're being introduced. This is how they greet a new friend. Fifty years ago, they would nod at each other. Due to outside influences, much has changed. But you won't see people kissing each other on the cheek like they do in France. You will not see friends sticking their tongues out at each other as in Tibet. Taiwanese people, like they were 50 years ago, still don't like to do anything embarrassing.

_____ *1.* When do people shake hands?

Ⓐ When they want to warm up
Ⓑ When they're meeting new friends
Ⓒ When they're 50 years old
Ⓓ When they're standing outside

_____ *2.* Which is true?

Ⓐ Taiwan hasn't changed over the last 50 years.
Ⓑ Taiwanese people kiss each other on the cheek.
Ⓒ French people stick out their tongues.
Ⓓ The world has influenced Taiwan a lot.

_____ *3.* What did Taiwanese people do 50 years ago to say hello?

Ⓐ Kissed
Ⓑ Touched cheeks
Ⓒ Nodded
Ⓓ Nothing

_____ *4.* What DON'T Taiwanese people like?

Ⓐ Being embarrassed
Ⓑ Nothing at all
Ⓒ The outside world
Ⓓ Being too polite

_____ *5.* What is the best title for this story?

Ⓐ Some Things Never Change
Ⓑ Embarrassed Tibetans
Ⓒ France: The Center of the World
Ⓓ Kissing Taiwanese Girls

A Rewrite the Sentence

Rewrite each sentence based on the hint provided.

1. She's from Canada.
   Where _____
2. Nancy has straight hair.
   Who _____
3. My father is fine.
   How _____
4. My sister's name is Katy.
   What _____

B Combine the Sentences

Combine each pair of sentences into one complete sentence.

1. It's ten o'clock.
   It's morning.
   It's _____
2. John and Helen are my classmates.
   They are tall and nice.
   _____, John and Helen, _____
3. Their skirts are red.
   Our skirts are yellow. (but)
   Their skirts _____

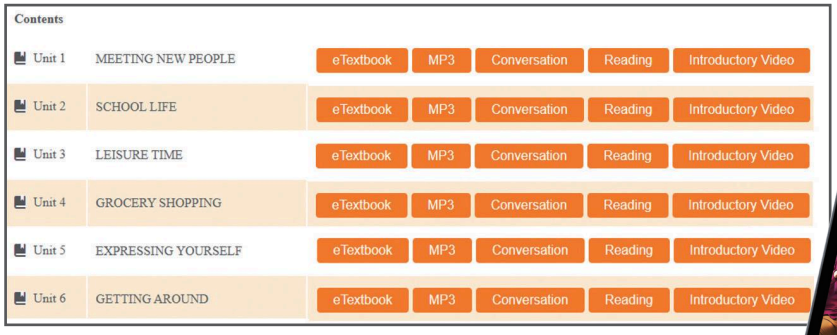
C Put the Words in the Correct Order

Rearrange the words to make a complete sentence.

1. has / curly / My / green / eyes / and / hair / sister
   _____
2. color / What / are / eyes / your
   _____
3. long / Sandra / have / hair / doesn't
   _____
4. like / does / What / brother / look / your
   _____
5. beautiful / but / She's / she's / not / thin
   _____

Taking Off e-Learning for students

Taking Off e-learning is the online platform of the series. It offers supplementary materials of the student book. Each unit allows the student to interact with all the available digital content.

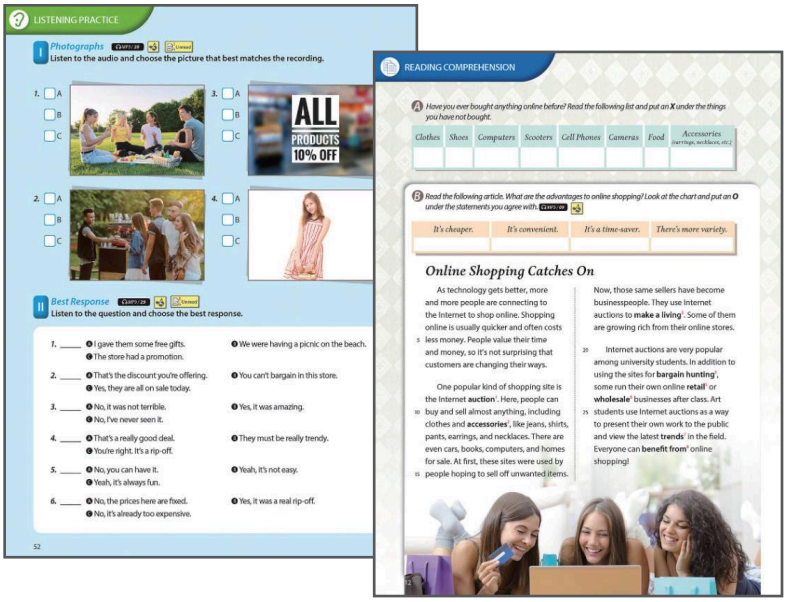




User-friendly interface and well-organized menu for students to move one activity block to the next one.

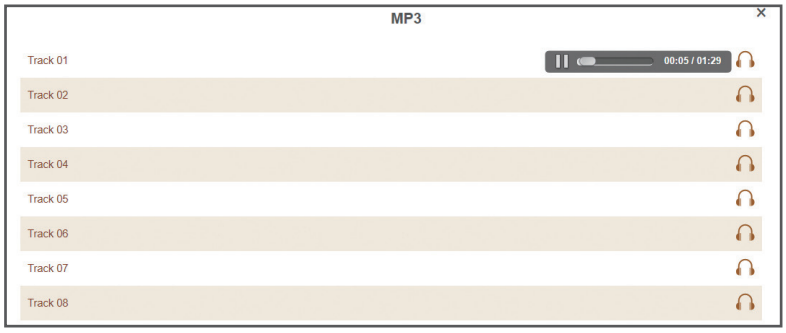
eBook

The eTextbook is the digital version of the book. Students can watch videos, listen to the recordings and complete the exercises online.



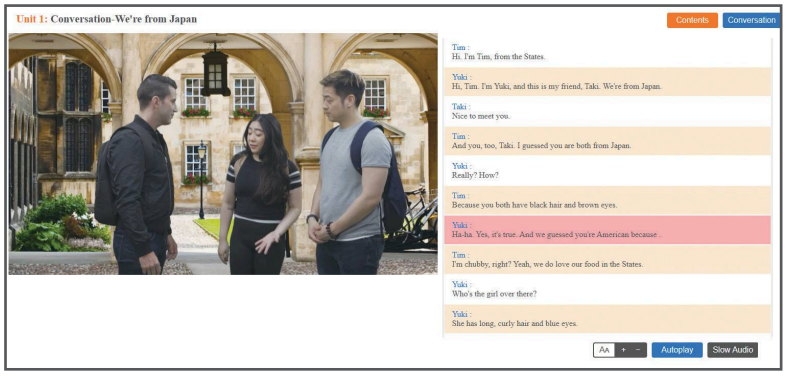
Mp3

Listen to all the audios files in each unit with just one click.



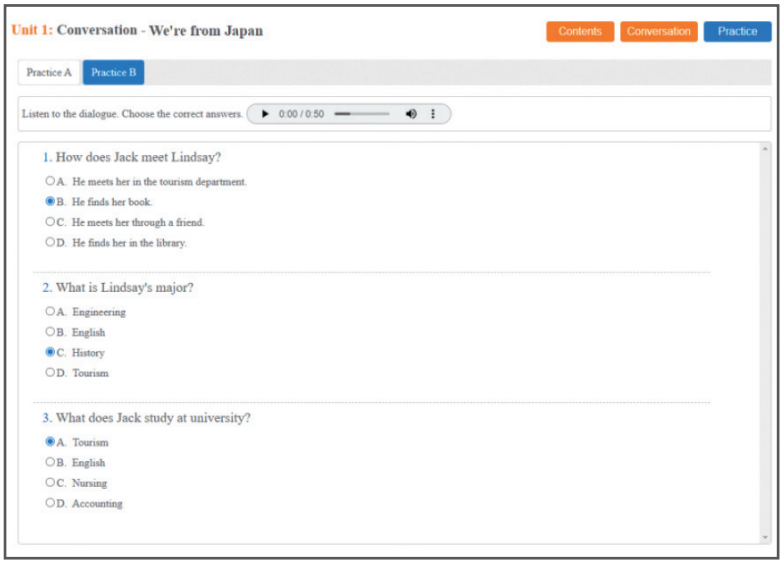
Conversation

Watch conversation videos covered in each unit. Scripts and speed slow audio functions are also available.



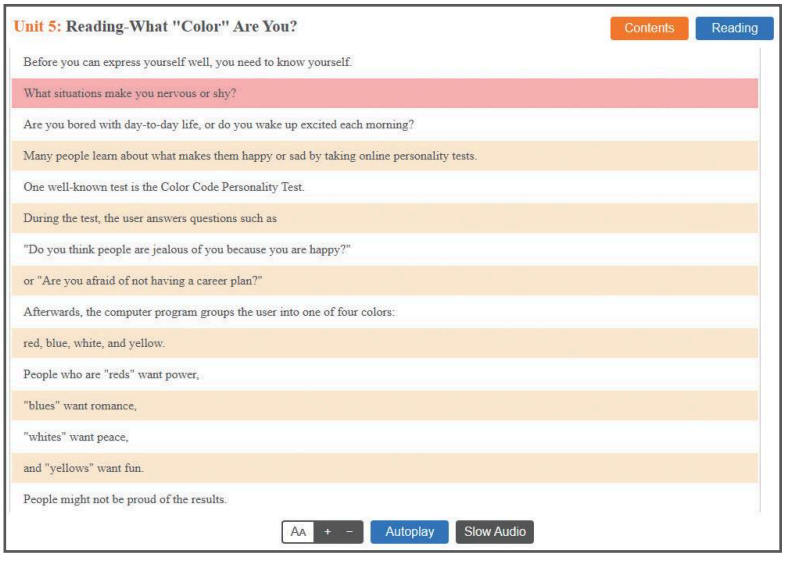
Practice

The practice section allows students to review the content taught in each unit. The platform has an instant correction function so students can follow up their progress on the spot.



Reading

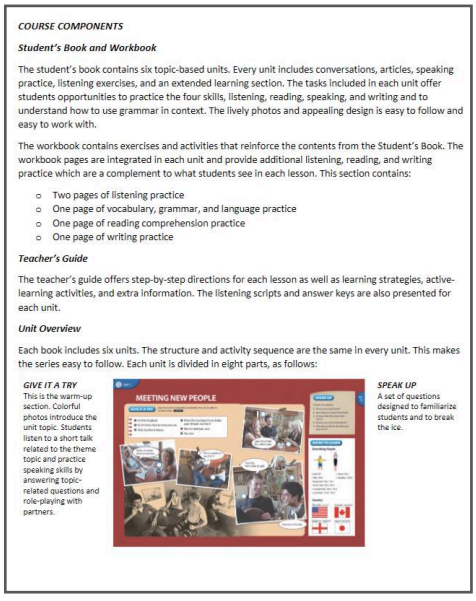
The reading section is designed to test student's reading capabilities and keep them engaged in each reading text.



Taking Off Online Resources for Teachers

Introduction and Model Unit

Online introduction to the series and a Quick Teacher's Guide both in English and Spanish.



COURSE COMPONENTS

Student's Book and Workbook

The student's book contains six topic-based units. Every unit includes conversations, articles, speaking practice, listening exercises, and an extended learning section. The tasks included in each unit offer students opportunities to practice the four skills, listening, reading, speaking, and writing and to understand how to use grammar in context. The lively photos and appealing design is easy to follow and easy to work with.

The workbook contains exercises and activities that reinforce the contents from the Student's Book. The workbook pages are integrated in each unit and provide additional listening, reading, and writing practice which are a complement to what students see in each lesson. This section contains:

- Two pages of listening practice
- One page of vocabulary, grammar, and language practice
- One page of reading comprehension practice
- One page of writing practice

Teacher's Guide

The teacher's guide offers step-by-step directions for each lesson as well as learning strategies, active-learning activities, and extra information. The listening scripts and answer keys are also presented for each unit.

Unit Overview

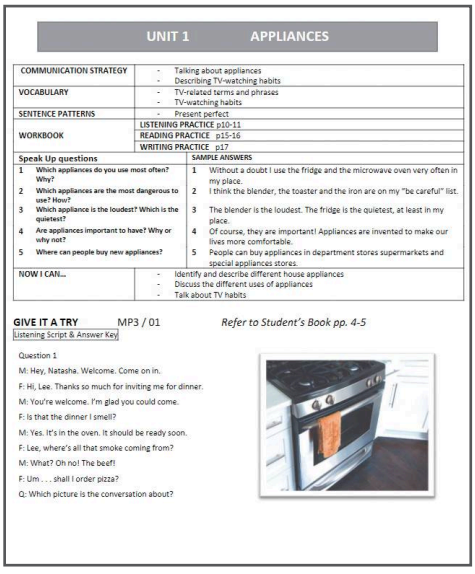
Each book includes six units. The structure and activity sequence are the same in every unit. This makes the series easy to follow. Each unit is divided in eight parts, as follows:

GIVE IT A TRY
This is the warm-up section. Colorful photos introduce the unit topic. Students listen to a short talk related to the theme topic and practice speaking skills by answering topic-related questions and role-playing with partners.

SPEAK UP
A set of questions designed to familiarize students and to break the ice.

Teacher's Book (PDF)

Access to the answer keys and a wide range of teaching notes to keep your students engaged during the class.



UNIT 1 APPLIANCES

COMMUNICATION STRATEGY	- Talking about appliances - Describing TV-watching habits
VOCABULARY	- TV-related terms and phrases - TV-watching habits
SENTENCE PATTERNS	- Present perfect
WORKBOOK	LISTENING PRACTICE p10-11 READING PRACTICE p15-16 WRITING PRACTICE p17

Speak Up questions	SAMPLE ANSWERS
1 Which appliances do you use most often? Why?	1 Without a doubt I use the fridge and the microwave oven very often in my place.
2 Which appliances are the most dangerous to use? How?	2 I think the blender, the toaster and the iron are on my "be careful" list.
3 Which appliance is the loudest? Which is the quietest?	3 The blender is the loudest. The fridge is the quietest, at least in my place.
4 Are appliances important to have? Why or why not?	4 Of course, they are important! Appliances are invented to make our lives more comfortable.
5 Where can people buy new appliances?	5 People can buy appliances in department stores supermarkets and special appliances stores.

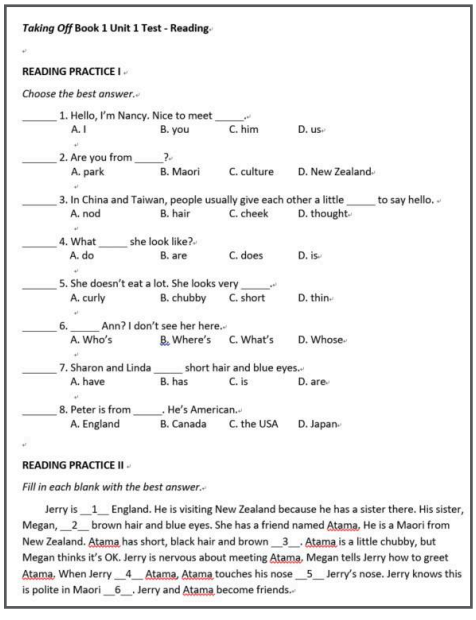
NOW I CAN...	- Identify and describe different house appliances - Discuss the different uses of appliances - Talk about TV habits

GIVE IT A TRY MP3 / 01 *Refer to Student's Book pp. 4-5*
Listening Script & Answer Key

Question 1
M: Hey, Natasha. Welcome. Come on in.
F: Hi, Lee. Thanks so much for inviting me for dinner.
M: You're welcome. I'm glad you could come.
F: Is that the dinner I smell?
M: Yes. It's in the oven. It should be ready soon.
F: Lee, where's all that smoke coming from?
M: What? Oh no! The beef!
F: Um . . . shall I order pizza?
Q: Which picture is the conversation about?

Unit Test

Downloadable listening, reading and writing test for each unit.



***Taking Off* Book 1 Unit 1 Test - Reading**

READING PRACTICE I

Choose the best answer.

_____ 1. Hello, I'm Nancy. Nice to meet _____.
A. I B. you C. him D. us

_____ 2. Are you from _____?
A. park B. Maori C. culture D. New Zealand

_____ 3. In China and Taiwan, people usually give each other a little _____ to say hello.
A. nod B. hair C. cheek D. thought

_____ 4. What _____ she look like?
A. do B. are C. does D. is

_____ 5. She doesn't eat a lot. She looks very _____.
A. curly B. chubby C. short D. thin

_____ 6. _____ Ann? I don't see her here.
A. Who's B. Where's C. What's D. Whose

_____ 7. Sharon and Linda _____ short hair and blue eyes.
A. have B. has C. is D. are

_____ 8. Peter is from _____. He's American.
A. England B. Canada C. the USA D. Japan

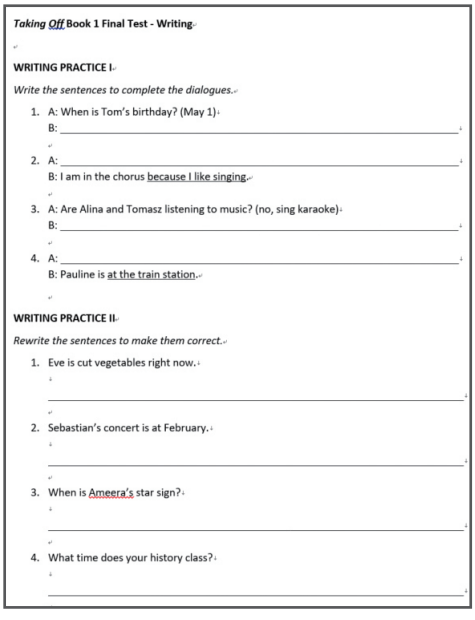
READING PRACTICE II

Fill in each blank with the best answer.

Jerry is __1__ England. He is visiting New Zealand because he has a sister there. His sister, Megan, __2__ brown hair and blue eyes. She has a friend named Atama. He is a Maori from New Zealand. Atama has short, black hair and brown __3__. Atama is a little chubby, but Megan thinks it's OK. Jerry is nervous about meeting Atama. Megan tells Jerry how to greet Atama. When Jerry __4__ Atama, Atama touches his nose __5__ Jerry's nose. Jerry knows this is polite in Maori __6__. Jerry and Atama become friends.

Midterm and Final Test

Downloadable midterm and final test of listening, reading and writing for each book.



***Taking Off* Book 1 Final Test - Writing**

WRITING PRACTICE I

Write the sentences to complete the dialogues.

1. A: When is Tom's birthday? (May 1)
   B: _____
2. A: _____
   B: I am in the chorus because I like singing.
3. A: Are Alina and Tomasz listening to music? (no, sing karaoke)
   B: _____
4. A: _____
   B: Pauline is at the train station.

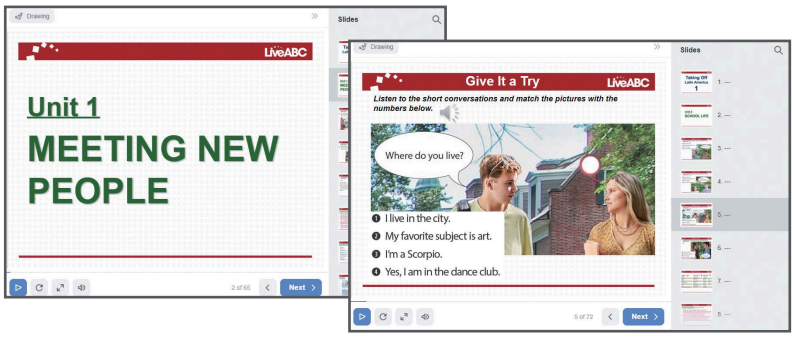
WRITING PRACTICE II

Rewrite the sentences to make them correct.

1. Eve is cut vegetables right now.
   _____
2. Sebastian's concert is at February.
   _____
3. When is Ameera's star sign?
   _____
4. What time does your history class?
   _____

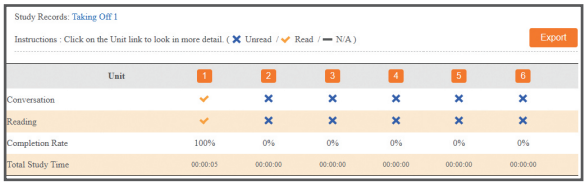
PPT

Our online PPT tool allows teachers to lead the class, share answers and even write notes during class.



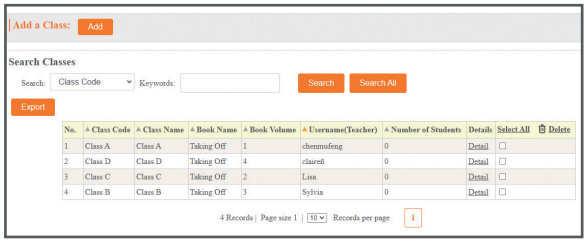
Learning tracking interface

Keep track of the progress of each of your students with just one click. Export all the data to your PC and access it offline.



Class Management

With your teacher account, create all your classes and manage the information of each class.

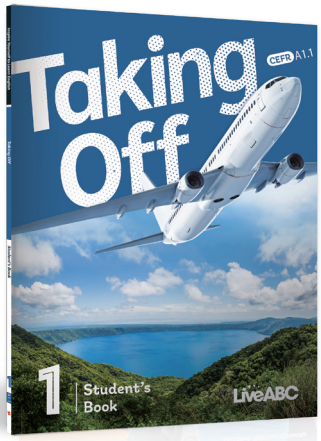


For students and teachers

AR App (Augmented Reality App)

Download our app to experience our AR videos and audios with your mobile. Look for the pages with the AR icon and scan them.

LiveABC e-Lab in Class





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LiveABC

Empowering learners since 1997

2000

First magazine in co-partnership with CNN



2001



Live magazine

2002



ABC magazine

2004

First annual compilation of all the magazines



2008

biz magazine business oriented partnership

Berlitz

Mc Graw Hill Education

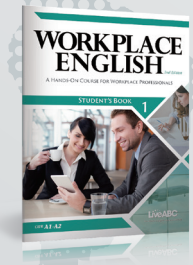


HOW IT WORKS magazine

2014

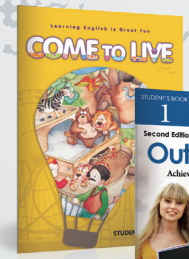
2016

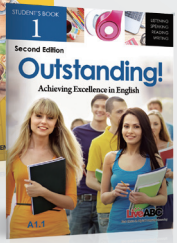
ESP series, more than 10 books were launched



2017

Come to Live primary series





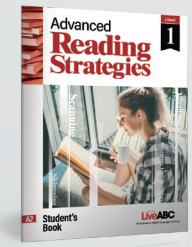
Outstanding! Series

2020



Live Escalate series

2021



Advanced Reading Strategies

Taking Off series



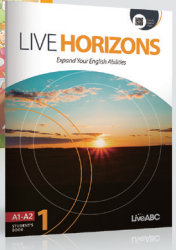
2023



2024

Come to Live Lite series





Live Horizons series

2025

Come to Live 2nd Edition series



Off We Go series

Learning Is Very Easy with LiveABC









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